

Student: BR

Curriculum Domain: Communication

Targeted Skill/Objective: Selecting correct symbol that matches available choice item

Criteria: 8/10 trials correct across 3 of 4 consecutive days

Daily Percentage:																							100%	
20																								
19																								
18																								
17																								
16																								75%
15																								
14																								
13																								
12																								
11																								50%
10 Symbol selection																								
9 Symbol selection																								
8 Symbol selection																								
7 Symbol selection																								
6 Symbol selection																								25%
5 Symbol selection																								
4 Symbol selection																								
3 Symbol selection																								
2 Symbol selection																								
1 Symbol selection																								0%
Month:																								
Date:																								

Attention Cue: “Are you ready?”

Natural Cue: Seeing symbols to make a choice

Instructional Cue: “Tell me what you want” paired with presence of the symbols for choice

Instructional Prompts/Method of Fading: System of Least Prompts: Opportunity to respond independently; Touch prompt (touch to hand), Partial Physical Prompt (guiding part way through response; Full Physical Prompt (guiding to make correct choice selection). Provide 3-5 seconds to respond independently and between prompts

Reinforcement: Specific praise and access to item for 30 seconds for any prompted response; for response to independent or touch prompt—praise, access, and hug

Corrective Feedback: Move to next prompt in hierarchy if no response or incorrect

Natural Teaching Opportunities: Anytime during the day to make choices using concrete symbols

Data Collection: I=Independent, T=Touch prompt. PP = Partial physical prompt; FP=Full physical prompt

Steps within the Task/Skills to be taught: Discrete skill of making choice of symbol for item available

Specific teacher guidelines: no additional guidelines

Generalization and Maintenance Strategies: Ensure teaching of additional symbols, in various situations and settings, and making requests from various adults

Date	Trend & Mean	Decision/ Modifications